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| إمضاء المراقبين | السلسلة: | عدد الترسيم: |
| | اللقب: | الاسم: |
| | | المدرسة الأصلية: |

| إمضاء المصححين | الملاحظة | العدد |
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I. READING COMPREHENSION (6 marks)

READ THE TEXT THEN ANSWER THE QUESTIONS

Last week, Mrs William drove her son Alex to the mall for shopping. There, she found a lovely dress at a good price. She went to the fitting room to try it on and asked Alex to wait for her. But Alex left the shop. Mrs William was scared. She couldn't find him.

Later, Alex returned and apologized to his mother. He explained that he went to the toyshop to see the skateboard he wished to buy. His mother advised him not to go anywhere alone next time.

Then, Alex went to the funzone to play and Mrs William had coffee with some friends. Looking from the window, she saw Alex watching a kid playing with his skateboard. "It will be his next birthday gift," she said.

COMPREHENSION QUESTIONS

1. Tick (✓) the right option. (1 mark)

Alex and his mother went to the mall

- a. by bus.
- b. on foot.
- c. by car.

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2. **Circle** True or False. (2 marks)

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|---|------|-------|
| a. Alex went to the toy shop without his mother's permission. | True | False |
| b. Mrs William bought a new skateboard for Alex. | True | False |

3. Complete the paragraph with **TWO** words from paragraph three. Put **ONE** word per blank. (2 marks)

Mrs William bought a new dress. After that, when Alex enjoyed his time at the, she sat by the window of a shop and had some It was a fantastic day at the mall.

4. Answer the following question with reference to paragraph 2. (1 mark)

Why did Alex leave the clothes shop?

Alex left the clothes shop

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II. LANGUAGE (8 marks)

1. Fill in the blanks with words from the box. (There are two extra words) (3 marks)

sometimes / cleanest / collect / but / cleaner

Every weekend, people in my neighbourhood organize a clean-up day. We rubbish and put it in the bins. We water plants and paint walls. Our neighbourhood is the one in the city.

2. **Circle** the correct alternative. (2 marks)

Last week, we celebrated Teachers' Day. It was on February 28th. The party was enjoyable. Students (**sings / sing / sang**) nice songs, made videos with their teachers and offered (**they / them / their**) special cards with lovely messages.

3. Put the words in brackets [] in the right tense or form. (3 marks)

Peter is a student at high school. During the summer holidays, he works as a [wait] in a big restaurant in his town. Two days ago, he found a handbag under the table. So, he [take] it to the police station. The bag owner [thank] him a lot for that.

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III. WRITING (6 marks)

1. Complete the dialogue with the appropriate questions or answers from the box. (There is an extra option). Write only the number in the circle. (2 marks)

- ① They are there, Sir, on your left. ② Yes please, I'd like to buy some books. ③ Science books are on the right. ④ I want story books for children. ⑤ What type of books do you like?

Customer: Good afternoon.

Bookseller: Good afternoon. Can I help you?

Customer: (.)

Bookseller: There are different kinds of books here. (.)

Customer: (.) Where can I find them?

Bookseller: (.)

Customer: Ok, thank you for your help.

Bookseller: You're welcome.

لا يَكْتَبُ شَيْءٌ هُنَا

2. Last week, your health club welcomed Doctor James to advise students to keep fit and healthy.

Write a 5-sentence e-mail to your cousin. Tell him / her about what Doctor James advised you to do. (4 marks)

The image shows a simulated email composition interface. At the top, the 'To' field contains 'Sami(a) 2024@gmail.com'. Below it are 'Add Cc' and 'Add Bcc' options. The 'Subject' field contains 'Keeping fit'. Below the subject field are options for 'Attach a file' and 'Insert Invitation'. A rich text toolbar is visible with icons for Bold (B), Italic (I), Underline (U), Text Color (A), Background Color (T), Bulleted List, Numbered List, Indent, Outdent, Link, Unlink, Undo, and Redo. A 'Check Spelling' dropdown arrow is also present. The main text area contains the salutation 'Dear Sami(a),' followed by five horizontal dotted lines for writing the body of the email. The signature 'Yours, Fadi(a)' is placed at the bottom right of the text area. At the bottom of the window are three buttons: 'Send', 'Save Now', and 'Discard'.

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