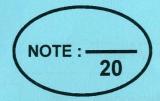
RÉPUBLIQUE TUNISIENNE MINISTÈRE DE L'ÉDUCATION EXAMEN DU BACCALAURÉAT Session principale 2024 Épreuve : Anglais Sections : Économie et gestion, Mathématiques, Sciences expérimentales et Sciences de l'informatique Durée : 2h Coefficient de l'épreuve : 1



Le sujet comporte 4 pages

| NOTE . | |
|--------|----|
| NOTE: | 30 |

THE TEXT

- 1. Black Mountains College in Wales aims to prepare students for life during a planetary emergency. The lecture theatre was once a cowshed, the study centre is an old farmhouse living room and the classrooms are mostly outdoors. This year, the college is offering a three-year radical new degree course designed to prepare students to tackle the crisis of climate breakdown. The students arrive at the rural campus in September to take the cross-disciplinary course, which features neuroscience and critical thinking among other courses.
- 2. "The idea of the degree is to create catalysts in organisations that can make real changes," said Ben Rawlence, a writer and thinker who set up the college with a fellow writer, Owen Sheers, three years ago. "Every organisation is going to be desperate to hire climate-literate people. The demand for <u>it</u> is going to explode. Higher education is pretty unfit for purpose, especially in the context of climate change. So, why don't we have a new college that offers an alternative? This is not just a scientific problem it's a problem of consciousness and values and a way of looking at the world."
- 3. Priya Doshi, who has just enrolled in the forestry course, says: "I've always dreamed about doing something that's more in touch with nature and learning practical skills. It's amazing what they've done at the college. It's changed my life. I feel so indebted. We discuss climate change here, which is really great discussing how to live positively, because it is quite a nerve-racking time." In fact, she paused her career as a Spanish and French teacher to take the course. Another student, Lewis Williams, quit his job as a director of a design studio to take the course. "I realised I needed to be outside doing something different," he said. "The idea of the college is amazing somewhere between a forest school and a weekend workshop. Everything you learn is applicable you can take it away with you. This is experience and knowledge and passion, rather than memorizing things from a book and doing a test at the end of it."

The Guardian (adapted)

December 2022

| | Section : | N° d'inscription : Séri | ie:Signa | atures des surveillants |
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| | ANGLAIS (Sections : E | conomie et gestion, Mathématiques, Sciences expérimentale | s et Sciences de l'inform | atique _ Session principale 202 |
| . RE | ADING COMPREHE | NSION QUESTIONS (12 mar | ks) | |
| I. Ticl | k ☑ the most suitable opt | ion: (1 mark) | | |
| Γhe te | xt is mainly about a college | that | | en de la constante de la const |
| | a- raises funds for eco-fri | endly activities. | | to passed a |
| | b- campaigns for novel e | ducational methods. | | 100 |
| | c- trains students to addr | ess climate change. | | |
| 2. Fil | I in the following table wi | th information from paragraphs 1 and | <u>d 2.</u> (3 marks) | |
| | | | Foundation | Course |
| | Name of the college | Founders | year | duration |
| | Black Mountains | | | |
| | College | & <u></u> & | | o ne proces ali o |
| 3. For | each of the following sta | tements, pick out <u>ONE</u> detail from th | e text showing | that it is false. |
| 3 mai | ·ks) | | | THE TO STEWN 1 |
| a. The | e subjects taught in this col | lege are exclusively related to environm | nental issues. (p | aragraph1) |
| h Co | ureas an acalagy are comm | non at universities. (paragraph 2) | | The Control of the Co |
| b . Co | urses on ecology are com | por at universities. (paragraph 2) | | |
| c. Pri | ya Doshi quit her job once | and for all to join the college. (paragrap | oh 3) | |
| 4. Wh | at do the underlined word | ds in the text refer to? (2 marks) | | |
| a. <u>it</u> (| paragraph 2) refers to: — | | _ | |
| b. <u>he</u> | re (paragraph 3) refers to | | | |
| 5. Fin | d words in the text mean | ng nearly the same as: (2 marks) | | |
| | | ourage an event (paragraph 2): | | |
| | teful (naragraph 3) | | | |
| b. gra | terar (paragraph o). | | | |
| 6. Giv | e a personal justified ans | swer to the following question. (1 mai | | |
| 6. Giv If you | e a personal justified ans were given the opportunity | | ? Why? Why no | |

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Ne rien écrire ici

II. WRITING (12 marks)

Celebration March 22 / year

1. Use the information in the table to write a 4-line paragraph about the 'World Water Day'. (4 marks)

| Celebration | March 22 / year |
|--|--|
| Foundation | the UN Conference / environment / Rio de Janeiro / 1992 |
| Reason | water / most precious / limited resource / earth |
| Aims | solve the water crisis / promote responsible use / ensure access to safe water |
| | |
| | APPEAR OF A 200 COMPANY OF FREE TOOK TOOK FOLKER (SAFET COMPANY OF THE SERVICE OF |
| 692371.023 | Characteristics and the second of the second |
| # # ## ## ## ## ## ## ## ## ## ## ## ## | |
| | Black Foundame |
| | number of young people are being adversely affected by their technology- |
| nslaved lifestyle. eing aware of | this problem and worried about the future of these people, write a 12-line |
| | |
| Thylana. | which you explain the phenomenon. Suggest at least three ways that would |
| elp these young | people change their harmful digital habits. (8 marks) |
| | |
| | |
| | ta Steelin guit her job ortoe and far at in tole the callege (paragraph 3) |
| | |
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| Chine Reco | |

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Ne rien écrire ici

III. LANGUAGE (6 marks)

1. Fill in the blanks with six words from the list below. (3 marks)

include / improving / betterment / decent / incentives / highly / reverse / into

| There are many narratives concerning the emigration of healthcare professionals from | | | | | |
|--|--|--|--|--|--|
| developing countries to more developed countries. The reasons for this mass exodus of | | | | | |
| ①skilled healthcare professionals have been broadly classified | | | | | |
| ② pull and push factors. The pull factors are the | | | | | |
| 3 and structures available in developed countries that provide the | | | | | |
| promise of better life opportunities for healthcare professionals in their countries. These | | | | | |
| factors 4 the prestige of foreign education and the higher prospects | | | | | |
| for career development. They also mean more © working | | | | | |
| conditions, and better quality of life. Healthcare professionals cannot be guilt-tripped to stay | | | | | |
| in the country. The government must demonstrate commitment to ⑥ | | | | | |
| their quality of work and life in order to retain them. | | | | | |
| 2. Put the bracketed words in the right tense and / or form. (3 marks) | | | | | |
| The journey of a lifetime continues for Edith Lemay, Sebastien Pelletier and their four | | | | | |
| children, who have been travelling the world to make as many "visual memories" before three | | | | | |
| of the kids lose their vision. Since last March, their travels (take) | | | | | |
| them through Namibia, Turkey, Malaysia, Thailand, and Cambodia, while documenting their | | | | | |
| journey to over 100,000 (follow) on Instagram. Three of the four | | | | | |
| children - Mia, Colin and Laurent - have been diagnosed with retinitis pigmentosa, a rare | | | | | |
| (gene) condition that causes vision loss over time. After their | | | | | |
| diagnoses, their parents set out (show) their children as much of | | | | | |
| the world as possible while they can still see. The family (be) | | | | | |
| crossing the border over to Laos next, where they plan on spending a month. They hope to | | | | | |
| be back home before the school year is over so that the (old) | | | | | |
| daughter Mia can say goodbye to her friends before she starts high school. | | | | | |

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